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Sociology of Emotions: Relationship of the Orientations on Value Experiences and Core Values

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This paper is devoted to such scarcely studied in the sociology of emotions matter as the analysis of the relationships between orientations of the respondents on core values and their orientations on value experiences. In general, in the field of sociology core values are particularly studied on the basis of numerous cross-cultural comparative studies. Orientations on value experiences have also been studied for nearly 30 years on the basis of surveys of the Russian respondents. This paper presents the results of correlation analysis between core values, fixed by the method of S. Schwartz, and orientations of the respondents on value experiences on the basis of techniques, developed by V.G. Nemirovsky. It is concluded that the orientations on value experiences tend to express the personalised sense of core values for the respondents.

Keywords: Sociology of Emotions, Core Values, Focus on Value Experiences.

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1. Introduction

In contemporary sociological literature there is a huge learning experience of core values, including the representative comparative studies based on the concepts of R. Inglehart (Inglehart, 1997; Inglehart, Welzel, 2005; Inglehart, Baker, 2000), S. Schwartz (Schwartz, Sagie, 2000; Schwartz, 2004; Schwartz, 2006), G. Hofstede (Hofstede, 1996; Hofstede, 2001; Hofstede Geert, Hofstede Gert-Jan, 2004), etc.

In Russian sociology widely known approaches to the study of core values are those developed by N.I. Lapin and L.A. Belyaeva

(Lapin, Belyaeva, 1996; Lapin, 2003), V.A. Yadov (Yadov, 1979), etc.

However, among core values we can name not just some rationally formulated constructs which both in science and in the mass consciousness are traditionally perceived as values. They can include special emotional states, evaluative in nature.

In the West, the sociology of emotions has been actively developing for nearly 40 years and bibliography of works devoted to this problem numbers thousands of items; therefore, there are vigorously competing various academic schools

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