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ELEMENTS

OF

MORAL SCIENCE:

BY FRANCIS WAYLAND, D. D.

President of Brown University, and Professor of Moral Philosophy.

ABRIDGED AND ADAPTED TO THE USE OF SCHOOLS
AND ACADEMIES, BY THE AUTHOR.

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P R E F A C E .

IN the following work, I have attempted to present the more important truths of Moral Science, in such a form as may be useful in SCHOOLS and ACADEMIES. With this view, it has been not merely *abridged*, but also *re-written*; the argument in general omitted, and merely the result stated; and the illustrations adapted to the comprehension of the young. The style, so far as possible, has been rendered simple; and the words and phrases selected with special reference to the ordinary language of persons not accustomed to moral speculations. Such at least has

been the attempt. How far it has succeeded, can be learned only from experiment.

To each section and chapter, a number of Questions have been added. These are not designed as aids for learning the text; but, as exercises for practice, after the text has been learned. They, therefore, sometimes involve inferences from the truths stated in the text, and at other times, the practical application of the doctrines taught, to the purposes and business of ordinary life.

As this work is designed for schools, it may not be amiss to suggest the method, in which, the author supposes it may be most successfully taught. He would advise, that, in general, the text be given as a lesson by itself. After