

ALLEN AND GREENOUGH'S

NEW

LATIN GRAMMAR

FOR
SCHOOLS AND COLLEGES

FOUNDED ON COMPARATIVE GRAMMAR

EDITED BY

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PREFACE

THE present book is a careful revision of the edition of 1888. This revision was planned and actually begun in the lifetime of Professor Greenough and has been carried out in accordance with principles that met with his full approval. The renumbering of the sections has made it possible to improve the arrangement of material in many particulars and to avoid a certain amount of repetition which was inevitable in the former edition. Thus, without increasing the size of the volume, the editors have been able to include such new matter as the advance in grammatical science has afforded. The study of historical and comparative syntax has been pursued with considerable vigor during the past fifteen years, and the well-established results of this study have been inserted in their appropriate places. In general, however, the principles and facts of Latin syntax, as set forth by Professor Greenough, have stood the test both of scientific criticism and of practical use in the class-room, and accordingly the many friends of Allen and Greenough's Grammar will not find the new edition strange or unfamiliar in its method or its contents. The editors have seen no occasion to change long-settled nomenclature or to adopt novel classifications when the usual terms and categories have proved satisfactory. On the other hand, they have not hesitated to modify either doctrines or forms of statement whenever improvement seemed possible.

In the matter of "hidden quantity" the editors have been even more conservative than in the former revision. This subject is one of great difficulty, and the results of the most recent investigations are far from harmonious. In many instances the facts

are quite undiscoverable, and, in general, the phenomena are of comparatively slight interest except to special students of the arcana of philology. No vowel has been marked long unless the evidence seemed practically decisive.

The editors have been fortunate in securing the advice and assistance of Professor E. S. Sheldon, of Harvard University, for the first ten pages, dealing with phonetics and phonology. They are equally indebted to Professor E. P. Morris, of Yale University, who has had the kindness to revise the notes on historical and comparative syntax. Particular acknowledgment is also due to Mr. M. Grant Daniell, who has coöperated in the revision throughout, and whose accurate scholarship and long experience as a teacher have been of the greatest service at every point.

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