МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РФ ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ «ВОРОНЕЖСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»

### СОЦИАЛЬНО-КУЛЬТУРНАЯ СФЕРА ОБЩЕНИЯ

Учебно-методическое пособие для студентов естественно-научных факультетов

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i

### **CONTENTS**

UNIT	reading	listening	speaking	writing	language skills
Rural and Urban Living p. 5	a tale about country vs. city way of life; an article about a traditional English village	conversations , a TV programme	asking and giving directions	a factfile about your city	vocabulary: places in the city grammar: to be, there is/are; a/an or zero article
Wildlife p. 20	articles about animal invaders and whale hunting	a telephone conversation	a role-play: choosing photos for a website	project work: endangered animals	grammar: expressing quantity (a lot of, some/any, much/many, a little/ little, a few/few); adjectives - degrees of comparison
3 Arts p. 33	a brochure about London; a famous painter's biography; an article about a famous recluse	a tour guide	a dialogue: finding information about museums; an interview	project work: Power Point presentation about person of art	grammar: the relative clauses; the preset simple and present continuous tenses; prepositions of time
4 The Age of Technology p. 44	opinions about the role of computers; an article about computers for the disabled; a factfile about the Internet	conversations	group discussion	a letter of complaint	grammar: the future tenses

#### 1. Lead-in

# 1.a Look at the photos and choose the names of the cities from the box (There

are some extra names).

Istanbul Venice Moscow Paris Krakow Sydney London New York San Paulo Tokyo Singapore











# 1.b Match the adjectives 1-10 with their opposites (a-j), choose two or three words to describe each city in the photos. e.g.: London/Paris is ...

1 exciting	a hot	6 noisy	f ugly
2 old, ancient	b dry	7 beautiful	g boring
3 huge	c quiet	8 cheap	h tiny
4 cold	d modern	9 busy	i provincial
5 wet	e expensive	10 capital	j peaceful

## 1.c What do you know about San Paulo? Guess if the statements are true or false.

- 1 San Paulo is huge and noisy.
- 2 The public transport is expensive.
- 3 It's situated in Argentina.

- 4 It's famous for soap operas.
- 5 It's on the coast.
- 6 The summers there are wet.

### Look through "Ten Facts about San Paulo" and check if you were right.



#### Ten Facts about San Paulo

- *It's in the south of Brazil.*
- It's a big city.
- In isn't a capital of Brazil. (Brasilia is the capital.)
- It's 75 kilometres from the sea.
- In summer, the weather is hot and wet.
- It's famous for coffee!
- *The restaurants are good.*
- It isn't a quiet city.
- In fact, it's very noisy. The buses aren't expensive.
- San Paulo and Corinthians are football clubs in the city. They're famous in South America.

### 2. Listening

#### 2.a Listen to two conversations and answer the questions.

- 1 Are the conversations between:
  - a) two students?
  - b) two teachers?
  - c) a teacher and a student?

- 2 The situation is:
  - a) on the phone.
  - b) in a class.
  - c) in a café.

2.b Listen again and fill in the gaps with the missing words and phrases.

2.5 Elisten again and in in the gaps with the missing words and phrases:					
1	2				
A: Good morning. Come in. What's	A: Hello! Come in. Are you Ayla?				
your name?	B: 5)				
B: Pavel.	A: OK. Where are you from, Ayla?				
A: OK, Pavel.1) Where are	B: Istanbul, in Turkey.				
you from?	A: 6)?				
B: From Krakow, in Poland.	B: Sorry?				
A: Oh, OK. Tell me something about	A: Tell me something about Istanbul.				
Krakow.	B: Oh, OK. It's a big city, very				
B: Well, it's a beautiful city. It's in the	beautiful, but very noisy! The				
south of Poland. 2) –	mosques are very famous.				
that's Warsaw.					

A: Is it a big city?			A: I see. 7) ?		
	B: No, it isn't. 3)		B: It's hot in the summer and it's wet		
	A: Anything else?	·	in winter, 8)		
B: It's cold in winter. er for you,					
	4)!	· · · · · · · · · · · · · · · · · · ·	B: Yes, they are, very good!		
A: OK, good, Pavel. We're on					
2.			x. 2.a/b and make similar conversations		
	ith your partner.				
	_	rogramme <i>I lo</i>	ve my city and match the people with the		
ci	ities.				
	1 Yukak	0	a) Cape Town		
2 Pablo			b) Chicago		
3 Stefan			c) Kyoto		
	4 Peter		d) Lima		
	e Listen again and ot mentioned (NM).	decide if the in	nformation below is true (T), false (F) or		
1	There is a lot of traf	fic in Kyoto.	3 The speaker loves the museums in		
2 Lima is famous for its port.			Chicago.		
		•	4 There is a beautiful fountain in Cape Town.		
2.	f Listen and comple	ete the table.			
	City, Country	Population	International telephone codes		
	1				
	2				
	3				
	4				

3. Language skills

Vocabulary: places in the city

3.a Write seven places in a city. Combine the words from the boxes 1-2. You can use the words in the box on the right more than once