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Серия «Rainbow English»

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Аудиоприложение: <https://prosv.ru/audio-rainbow10-1/>

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# Book Guide

<b>UNIT 1.</b> In Harmony with Yourself (pages 6—56)	
<b>Talking Points</b>	<ol style="list-style-type: none"> <li>1. Personal identification: what we are like and what we want</li> <li>2. Hobbies and pastimes</li> <li>3. A sound mind in a sound body: keeping fit</li> <li>4. Medical help</li> </ol>
<b>Grammar Points</b>	<ol style="list-style-type: none"> <li>1. Revision of the present simple and present progressive tenses</li> <li>2. Some new facts about present simple and present progressive</li> <li>3. Revision of the past simple and past progressive tenses</li> <li>4. Some new facts about past simple and past progressive</li> <li>5. Revision of the future simple tense and future-in-the-past</li> <li>6. Revision of the present perfect and present perfect progressive tenses</li> <li>7. Revision of the past perfect and past perfect progressive tenses</li> </ol>
<b>Vocabulary Points</b>	<ol style="list-style-type: none"> <li>1. Vocabulary for the talking points</li> <li>2. The word combinations <i>would rather</i> and <i>had better</i> and how to use them</li> <li>3. Vocabulary for describing human emotions</li> <li>4. Words denoting colours</li> <li>5. The phrasal verbs <i>to beat down/on</i>, <i>to beat off</i>, <i>to beat out</i>, <i>to beat up</i></li> </ol>
<b>Word Building</b>	<ol style="list-style-type: none"> <li>1. Abbreviations and shortenings</li> <li>2. Compound adjectives with participles I and II as their second components</li> <li>3. Sound imitation as a means of making new words</li> <li>4. Compound words with numerals in their structures</li> </ol>
<b>Other Linguistic Points</b>	<ol style="list-style-type: none"> <li>1. Informal style in speech</li> <li>2. Idioms describing a person's physical condition</li> <li>3. Words of sympathy</li> </ol>
Consolidation Class (pages 48—52)	
Test Yourself and Prepare for the National Examination (pages 52—56)	
Project Work One (page 56)	
<b>UNIT 2.</b> In Harmony with Others (pages 57—108)	
<b>Talking Points</b>	<ol style="list-style-type: none"> <li>1. Friends and their role in our lives</li> <li>2. Our families and us</li> <li>3. Connections between people</li> <li>4. Family budget</li> <li>5. House chores</li> <li>6. The British Royal Family</li> </ol>
<b>Grammar Points</b>	<ol style="list-style-type: none"> <li>1. Sentences with the word <i>recently</i> and verbs in past simple and present perfect</li> <li>2. Revision of the present, past and future passive tenses</li> <li>3. Revision of the present progressive and past progressive passive tenses</li> <li>4. Revision of perfect forms of passive</li> </ol>

<b>Vocabulary Points</b>	<ol style="list-style-type: none"> <li>1. Confusable phrases: word combinations with the verbs <i>do</i> and <i>make</i></li> <li>2. Names of simple things that are around us in the house</li> <li>3. The phrasal verbs <i>to sign in/out</i>, <i>to sign off</i>, <i>to sign up</i>, <i>to sign on</i></li> <li>4. Confusable words: <ol style="list-style-type: none"> <li>a) <i>accident</i> and <i>incident</i></li> <li>b) <i>as</i> and <i>like</i></li> </ol> </li> </ol>
<b>Word Building</b>	<ol style="list-style-type: none"> <li>1. Stress shifting as a means of making new words</li> </ol>
<b>Other Linguistic Points</b>	<ol style="list-style-type: none"> <li>1. Political correctness in speech</li> <li>2. Words we use when we want to make up a quarrel</li> <li>3. Idioms connected with the idea of richness and poverty</li> </ol>
Consolidation Class (pages 101—104)	
Test Yourself and Prepare for the National Examination (pages 104—108)	
Project Work Two (page 108)	
<b>UNIT 3.</b> In Harmony with Nature (pages 109—163)	
<b>Talking Points</b>	<ol style="list-style-type: none"> <li>1. Wildlife</li> <li>2. Ecological problems (natural and man-made)</li> <li>3. Human environment</li> <li>4. Wonders of Nature</li> </ol>
<b>Grammar Points</b>	<ol style="list-style-type: none"> <li>1. Revision of articles: a summary of most common cases of usage</li> <li>2. Passive structures with the infinitive</li> <li>3. Revision of articles: articles with the words <i>school</i>, <i>space</i>, <i>prison</i>, <i>church</i>, <i>bed</i>, <i>work</i>, <i>college</i>, <i>hospital</i>, <i>university</i></li> <li>4. Perfect and progressive infinitives in some passive structures</li> <li>5. Revision of articles: articles with geographical names and place names</li> <li>6. More facts about articles with geographical names and place names</li> <li>7. Articles with nouns in different syntactic functions</li> <li>8. The definite article, typical cases of usage</li> <li>9. The indefinite article, typical cases of usage</li> <li>10. Articles with the nouns <i>breakfast</i>, <i>brunch</i>, <i>lunch</i>, <i>dinner</i>, <i>supper</i>, <i>tea</i></li> </ol>
<b>Vocabulary Points</b>	<ol style="list-style-type: none"> <li>1. The adverbs <i>very</i>, <i>really</i>, <i>truly</i>, <i>absolutely</i> and how to use them</li> <li>2. The adjectives <i>comfortable</i>, <i>convenient</i>; the verbs <i>to visit</i>, <i>to attend</i> and how to use them</li> <li>3. The phrasal verbs <i>to cut down</i>, <i>to cut off</i>, <i>to cut out</i>, <i>to cut up</i></li> <li>4. Confusable words <i>landscape</i>, <i>view</i>, <i>scenery</i></li> </ol>
<b>Word Building</b>	<ol style="list-style-type: none"> <li>1. English compound adjectives denoting the cardinal points</li> </ol>

<b>Other Linguistic Points</b>	<ol style="list-style-type: none"> <li>1. English idioms with names of animals and plants in their structures</li> <li>2. English phrases used to encourage a person or to calm him/her down</li> </ol>
Consolidation Class (pages 154—158)	
Test Yourself and Prepare for the National Examination (pages 158—163)	
Project Work Three (page 163)	
<b>UNIT 4. In Harmony with the World (pages 164—214)</b>	
<b>Talking Points</b>	<ol style="list-style-type: none"> <li>1. Why people travel</li> <li>2. How people travel</li> <li>3. Where people travel</li> <li>4. Staying in hotels</li> <li>5. What people do while travelling</li> <li>6. What is good to remember while travelling</li> <li>7. Sightseeing</li> <li>8. Shopping</li> </ol>
<b>Grammar Points</b>	<ol style="list-style-type: none"> <li>1. Revision of English participles</li> <li>2. Revision of English modal verbs</li> <li>3. The modal verbs <i>must, can, could, may, might</i> to express probability</li> <li>4. Modal verbs used with progressive and perfect infinitives of the notional verbs</li> <li>5. The modal verbs <i>can (could), may (might)</i> to express an offer and request</li> <li>6. The modal verbs <i>ought (to), be (to), needn't</i></li> <li>7. The modal verbs <i>mustn't, shouldn't, needn't</i> in comparison</li> </ol>
<b>Vocabulary Points</b>	<ol style="list-style-type: none"> <li>1. The English nouns <i>trip, journey, travel, voyage</i></li> <li>2. The English words <i>sick</i> and <i>ill</i></li> <li>3. English adjectives used only predicatively: <i>alive, afloat, alight</i></li> <li>4. The phrasal verbs <i>to set down, to set about, to set off/out, to set aside</i></li> <li>5. Confusable words <i>beautiful, handsome, pretty</i></li> </ol>
<b>Other Linguistic Points</b>	<ol style="list-style-type: none"> <li>1. English idioms with the noun <i>world</i> in their structure</li> <li>2. English expressions connected with certain situations</li> </ol>
Consolidation Class (pages 206—210)	
Test Yourself and Prepare for the National Examination (pages 210—214)	
Project Work Four (page 214)	
Grammar Reference: pages 215—224	
Creative Writing. Theory and Practice: pages 225—236	
List of Irregular Verbs: pages 237—239	
English-Russian Vocabulary: pages 240—246	
Self-evaluation: page 246	