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EDUCATION FOR
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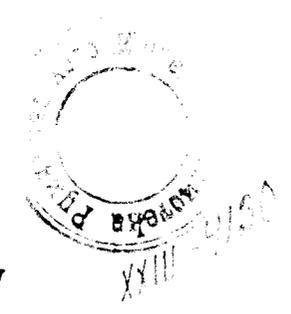
EDUCATION FOR SOCIAL EFFICIENCY

*A STUDY IN THE SOCIAL
RELATIONS OF EDUCATION*

BY

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ENLARGED EDITION

D. APPLETON AND COMPANY
NEW YORK CHICAGO

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PREFACE

In writing the pages which follow the author has had in mind not so much the interests of the educational specialist as the practical needs of busy teachers and parents. He has attempted to present, in simple language, and largely through the medium of illustration, a social view of education which is coming more and more to prevail. He has attempted to show, concretely, various ways in which the average teacher and parent may contribute something toward the realization of the ideal of social efficiency as the goal of our educational enterprise.

Let not the reader lose his perspective as he finds the social point of view constantly dwelt upon in these pages. In emphasizing the social meanings the author has not been unmindful that education has other important meanings and values. These are, in a sense, subordinate to the social values, and, in any case, they have received their share of attention elsewhere. It seems legitimate, therefore, to pass them by in this discussion.

The author gratefully acknowledges his indebtedness to Mr. Walter R. Miles, a graduate student in the State University of Iowa, for his generous con-

Printed in the United States of America

tribution to Chapter XVI of the account of his personal experience in organizing a "Social Center" in a small country town, and to The National Congress of Mothers, for permission to reprint in Chapter V a part of a paper written originally for that organization and published in *Problems of Parents*.

IOWA CITY, January 1, 1913.

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