

BOARD OF EDUCATION.

1904.

CODE OF REGULATIONS
FOR
PUBLIC ELEMENTARY SCHOOLS
WITH
SCHEDULES.

Presented to both Houses of Parliament by Command of His Majesty.



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NOTE.—*The attention of Local Authorities and Managers of Schools is drawn to the Prefatory Memorandum to the Code of 1903—the main portions of that Memorandum still hold good, so far as they are not obviously superseded through changes in the Code for 1904.*

ГОСУДАРСТВЕННАЯ
БИБЛИОТЕКА
СССР

PREFATORY MEMORANDUM TO THE CODE FOR 1904.

In framing the Code for 1904 the Board of Education have endeavoured to simplify, in phraseology and arrangement, the Regulations contained in previous Codes. These have hitherto been of service mainly to persons officially concerned in the practical work or administration of education: it is hoped that the Code, in its new form, may be read and understood by the general public also, and especially by the parents of children attending, or likely to attend, the Public Elementary Schools.

The simplification of the Code, and the greater convenience of reference afforded by the new arrangement, will, it is hoped, more than counterbalance such trouble as may be occasioned to persons accustomed to the order of subjects in previous Codes, by the change in the numbers of the Articles with which those subjects have been so long associated. A Subject Index has been added, which will be found at the end of the volume.

The Code now deals with Public Elementary Schools only. The instruction and training of Pupil Teachers and of Students in Training Colleges are dealt with separately.

In view of the complete alteration of the order in which the various subjects are dealt with, it has been deemed advisable to avoid making, for this year, any important changes of substance in the Code. It is believed that this course will commend itself to Local Education Authorities as enabling them to survey with greater thoroughness the condition of Elementary Education in their areas before attempting any considerable changes in the schools.

The Board will issue shortly a companion Volume to the Code containing various suggestions for the consideration of those who come into contact with the scholars in Elementary Schools, and are concerned with the educational as distinct from the administrative aspects of school life. It will be intended to assist in the elucidation of the educational principles and methods which underlie, and are requisite for carrying out efficiently, the regulations contained in the Code. The "Revised Instructions" issued in 1902 [Cd. 1120] are hereby withdrawn.

The only important changes of substance which it has been considered advisable to make this year in the new Code, as compared with that of 1903, are set out in the following paragraphs. It should be noted that no part of this Code will come into operation until August 1st, 1904 (*see page 22*).