

METHOD IN HISTORY

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FOR

TEACHERS AND STUDENTS

BY

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"A WORKING MANUAL OF AMERICAN HISTORY"

*"The Law in the Mind and the Thought
In the Thing determine the Method"*

— WM. A. JONES

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PREFATORY NOTE.



THIS book was not made to order, but grew out of an effort, extending over several years, to justify the study of the Pedagogy of History in a University Normal School. Out of almost daily conferences over the problems of general and special method arose the germs of that masterful work, *The Philosophy of Teaching*, by Prof. Arnold Tompkins, University of Illinois, and of the present volume, "Method in History." It is particularly gratifying to me that this work, in passing through the press, has again had the benefit of Professor Tompkins' deep insight into the problem of teaching. The general principles of the book have had also the great benefit of being reviewed by Superintendent Lewis H. Jones, Cleveland, Ohio, and by President E. Benjamin Andrews, Brown University.

I am deeply indebted to Prof. Cyrus W. Hodgin, Earlham College, not only for friendly encouragement while developing the work, but particularly for generous and valuable service in the criticism of both its form and content. I desire, also, to express my obligation to Prof. Moses Coit

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W. H. M.

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