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CHRISTIAN SOCIAL UNION HANDBOOKS

Edited by HENRY SCOTT HOLLAND, D.D.

OUTLINES OF EDUCATION IN ENGLAND

BY CYRIL JACKSON, M.A.

UNIFORM WITH THIS VOL.

OUR NEIGHBOURS: A HANDBOOK FOR THE C.S.U.

By the Editor

THE BOY AND HIS WORK

By the Rev. SPENCER J. GIBB

SOCIAL PRINCIPLES OF THE EARLY CHURCH

By the Rev. A. J. CARLYLE, D.Litt.

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MUNICIPAL WORK FROM A CHRISTIAN STANDPOINT

By the Rev. Canon JEPHSON, M.A.

WAGES

By the Rev. A. J. CARLYLE, D.Litt.

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I have been assisted throughout these Hand-books, in all the work that falls to an Editor, by the advice and judgment of Dr. Rashdall, to whom the Executive had authorised me to turn for help, and who has always given me all that I asked for.

HENRY SCOTT HOLLAND.

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EDITOR'S PREFACE

MEMBERS of the Christian Social Union are not likely to ignore or forget the profound intimacy with which Education is related to moral character and character to religion. The controversy of many years has forced every one to think out the large issues involved. The danger rather is lest the pre-eminence of this special dispute should seem to preoccupy our attention, so that we prohibit ourselves from a full and clear apprehension of all that National Education is even now attempting, and of the variety of interests which it closely covers. There is a perilous tendency, as soon as any Educational subject turns up, to get tangled straight away in the religious difficulty, and never to emerge out of the tangle.

Yet it is of vital importance that churchmen should be thoroughly at home in the radical development through which our educational system and methods are passing. An immense change of temper and tone is at work all round us, and the psychology of the child is being taken in hand with a new and intense understanding of its inner secrets. The mind of the people is being fashioned by a novel craftsmanship, which is using fresh materials, and bringing into play new and creative influences. We ought to be familiar with all this. Strange criticisms and complaints are too often heard against our educational system, which have long become obsolete. Wider

responsibilities have been long ago undertaken by the national authorities, of which many of us appear to be wholly unaware.

This book is written in order that the entire scope of what is now being done may be laid before us. The author treats of the religious problem as it occurs in his survey. He knows as well as any its seriousness; and he shows clearly enough his own understanding of the issue. But he can afford to assume that his readers do not need to be instructed in the principles at stake. He can concern himself mainly with its appearance within the actual working of the general scheme; and need not enter at length into the 'metaphysic.' What he does for us is to exhibit, in such fulness of detail as is possible in a volume of this small compass, the condition of National Education as it stands to-day in England, and the wonderful possibilities that now lie open to it. There is no other man in England who could have done for us this particular task with more complete ability or out of so ripe an experience. There is no social subject which demands a more keen interest on our part, or which means so much to the spiritual future of England.

HENRY SCOTT HOLLAND.